

AMENDMENTS TO THE DRAWINGS

Please replace Figure 2 with the amended Figure 2.

Please replace Figure 3 with the amended Figure 3.

REMARKS

The Examiner requested Applicant to provide a descriptive legend for each of the structural elements in the drawings previously represented in the form of a hollow rectangle.

Applicant has provided revised drawings that contain the requested descriptive legends.

The Examiner objected to claims 1, 5 – 7, 10, 11, 15, 16 under 35 U.S.C. § 102(b) as being anticipated by U.S. Patent No. 5,141,439 to Cousins. Cousins teaches a teaching and testing method that utilizes a book, pencil, paper, whiteout, and an eraser. See Figures 1C, 1D, and 1E of Cousins.

In order to distinguish Applicant's invention from Cousins, Applicant has amended all independent claims to require that the claimed method is "performed by a computer system having a processor, a memory, and a display." In addition, to distinguish Applicant's invention from U.S. Patent No. 6,077,085 to Parry *et al.* and U.S. Patent No. 6,186,795 to Wilson, independent claim 1 now requires (a) displaying learning entities (such as a word or a number) in a contextual presentation on the computer's display using a graphical interface and (b) presenting on the display using the graphical user interface, the contextual presentation with one or more of the learning entities missing therefrom. Applicant does not believe that the cited prior art discloses either of the above two elements.

To still further distinguish Applicant's invention from the above prior art, claim 1 now requires that the computer evaluate one or more received learning elements (the characters and/or digits that form a learning entity) before the learner completes entering each learning entity into the computer. Thus, if a learning entity is "Dallas," and a user enters "Dalton," into the computer, the computer would determine that the learner incorrectly entered the learning entity after the user entered the "t" character and before the learner entered the "o" character.

Applicant does not believe that the cited prior art discloses the above element.

To still further distinguish Applicant's invention from the above prior art, claim 1 now requires presenting on the computer's display, using a graphical user interface, a visual feedback in real time that indicates that the learner entered an incorrect learning element into the computer. Thus, using the above example, after the learner entered the "t" character and before the learner entered the "o" character, the computer would display an indication that the learner incorrectly

entered a learning element. Applicant does not believe that the cited prior art discloses the above element.

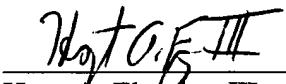
Independent claims 11 and 18 have similar limitations to the above-discussed limitations of claim 1. Independent claim 25 contains the first three of the above-discussed limitations of claim 1 as well as other limitations that Applicant does not believe are disclosed in the cited prior art.

In light of the above, Applicant believes that all independent claims are allowable over the cited prior art. In addition, Applicant believes that, for at least the reasons discussed above, all dependent claims are likewise allowable over the cited prior art.

CONCLUSION

It is submitted that the present application is presently in form for allowance. Such action is respectfully requested.

Respectfully submitted,

By 
Hoyt A. Fleming III
Registration No. 41752

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Address correspondence to: <input checked="" type="checkbox"/> <i>Customer Number or Bar Code Label</i> 28422	or <input type="checkbox"/> <i>Correspondence Address Below</i> Park, Vaughan & Fleming LLP P.O. Box 140678 Boise, ID 83714	Direct telephone calls to: Hoyt A. Fleming III (208) 336-5237
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